Constantine 1 University-Frères Mentouri
Faculty of Letters and Languages
Department of Letters and the English Language

CONFERENCE PROGRAMME

Lingua Futura: ESP, EMI, and Artificial Intelligence – Where AI, ESP, EMI, and Language Connect

OPENING DAY:
21.10.2026

CLOSING DAY:
22.10.2026

LOCATION:
CONFERENCE ROOM
500 SEATS

Conference President:
Pr. SAHLI Fatiha

President of the Scientific Committee:
Dr. KHELOUFI Nour el Houda

President of the Organizing Committee:
Dr. HAFIANI Sandra

LINGUA FUTURA
ESP • EMI • AI



Language • Innovation • Global Connections

Introduction

The pervasive integration of Artificial Intelligence (AI) is not just an incremental technological update; it is a fundamental shift reshaping professional practices, academic delivery, and human communication itself. As this paradigm evolves, the fields of English for Specific Purposes (ESP) and English as a Medium of Instruction (EMI) find themselves at a critical intersection. Historically, both ESP and EMI have focused on preparing learners for real-world linguistic demands—be it the specialized discourse of a profession (ESP) or the content delivery in an internationalized academy (EMI). Now, these "real-world demands" are rapidly being redefined by machine capabilities

This conference, Lingua Futura: ESP, EMI and Artificial Intelligence, is dedicated to exploring this emergent triad. We move beyond simple questions of tool adoption to critically examine how AI is transforming the core knowledge, skills, and pedagogical models of language and content education. AI offers unprecedented opportunities for personalized learning, automated feedback, and access to vast, domain-specific linguistic data. Simultaneously, it presents challenges to traditional language roles, introduces ethical dilemmas regarding academic integrity and data privacy, and demands a fundamental re-evaluation of what constitutes effective teaching and learning in a language that is increasingly mediated and generated by algorithms.

We invite scholars and practitioners to join a crucial, forward-looking discussion. Our goal is to forge a path that not only adapts to AI but actively leverages its power to design a more effective, specialized, and equitable language education future. As noted by Lee and Lee (2023), the effective integration of these technologies requires a shift from viewing AI as a supplementary tool to recognizing its role as a "coconstructor of meaning" in professional and academic discourse.

Objectives of the Conference

- Critically examine how AI redefines linguistic needs in ESP and EMI contexts.
- Advance AI-driven pedagogical innovation in ESP and EMI curriculum design.
- Redefine the roles and competencies of ESP/EMI professionals and learners in an AI environment.
- Establish dialogue on the ethical, policy, and governance challenges of AI in academic language support.
- Forecast the essential language skills required for the professional and academic future ("Lingua Futura").

Tracks

- AI-Enhanced Needs Analysis & Curriculum Design: AI in diagnosing specific language needs and developing custom ESP curricula.
- Generative AI in ESP/EMI Content Creation: Utilizing Large Language Models (LLMs) to generate discipline-specific materials and learning resources.
- Intelligent Tutoring and Adaptive Learning: Developing and evaluating AI-driven systems for personalized ESP and EMI practice.
- AI, Assessment, and Academic Integrity: Tools for automated evaluation, feedback, and managing AI-generated output and plagiarism.
- Corpus Linguistics in the AI Era: Using AI and Natural Language Processing (NLP) for advanced professional discourse analysis and corpus building.
- EMI Instructor Development & AI Literacy: Training and upskilling content and language teachers in the effective and ethical use of AI.
- Policy, Ethics, and Governance: Formulating institutional guidelines, addressing bias, and ensuring equitable access to AI tools.
- AI and Multilingualism in Higher Education: The role of AI in supporting translanguaging practices and balancing EMI with local languages.
- Professional Communication and AI: Investigating how AI reshapes workplace communication, specialized tasks, and the demand for soft skills.
- The Future of Human-AI Collaboration: Conceptual studies on the long-term impact of AI on learner autonomy and the evolution of specialized language competence.

Submission Guidelines:

Abstract submissions should be no more than 300 words. Submissions can be in English/ French / Arabic / Espagnol

Important Dates:

Abstract Submission Deadline: Septembre 1st, 2026 Notifications of Acceptance: Septembre 30th, 2026 Conference Date: 21 & 22 Of October, 2026

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Contact

For inquiries, feel free to reach us at: **linguafuturafll@gmail.com**
We look forward to receiving your contributions and to welcoming you to Constantine!

Day One: Wednesday 21.10.2026

OPENING CEREMONY

Conference Room: 09:00-09:45

-Verses from the Holy Quran

-National Anthem of Algeria

-Rector of the University: Pr. DEHIMAT Laid (Honory president)

-Dean of the Faculty: Pr. SAHLI Fatiha (Conference president)

-President of CNEAD: Pr. BELHANI Ahmed (Honory Guest)

Announcing the opening of the conference

⇒ Coffee Break (09:45-10:00)

Plenary Session (10:00- 11:30)

(Conference Room)

Chair: Pr. SAHLI Fatiha

10:00-10:30: Pr. HAMADA Hacene (The shift from ESP to EMI through AI, Information Structure and Discourse of Academic Domains) / ENS-Constantine 3 University

10:30-11:00: Pr. LABED Nacif (Mind-numbing Teachers' Role versus Mindless Bench Warmers: Veritable Challenges to Traditional Language Roles and Ethical Dilemmas)

DEBATE (11:30-12:00)

Conference Workshops

(Day One : 21.10.2026)

Workshop 1: 12:00 (Conference Room)

Moderator: Dr. Kemmouche Rim

12:00-12:15/ Pr. Turqui Barkat (AI and Students Academic Consciousness in an EMI Context: Shifting from Passive to Transformative Learning)..... University Mohamed Kheider, Biskra.

12:15-12:30/ Dr.Hicham BOUKHECHBA . Assessing the Integration of Artificial Intelligence in English Language Curricula Across Algerian Educational Levels ...Ziane Achour Djelfa University

12:30- 12:45/ Dr. Madoui Saoussen (Beyond thè short study leave to thè UK: AI assistée agence and communicative adaptabilité if ESP/EMI Lectures in Algeria).....Constantine 1 University

12:45-13:00/ Dr. Guendouz Naima and Ms. Khoualdi Samiha (The Relationship between Chatgpt Use and Students' Autonomy in Learning English for Specific Purposes)..... Larbi Ben M' hidi University, Oum El Bouaghi.

13:00-13:15/ Dr. BERBACHE Sami (Fluent but False: AI-Generated Hallucination as an Inoculation-Based Diagnostic Tool for EFL Reading-to-Write Instruction.... University Center of Barika, Batna

13:15-13:30/ Dr. Biskri Yamina and Pr. SAHLI Fatiha Human–AI Collaboration in EFL Academic Writing: AI Reliance and Critical Thinking among Third-Year Students at the University of 8 May 1945, Guelma .....University of 8 May 1945 Guelma, Algeria

13:30-13:45/ Mr. LABRAOUI Mohamed Ouassim , Ms. Rayene CHABANI, and Mr. Mohamed Chaouki BOUBIASLI, Teacher-Validated LLM-Assisted Content Creation for ESP and EMI: A Human-in-the-Loop Approach to Discipline-Specific Materials Abdelhamid Mehri Constantine 2 University

13:45-14:00/ Dr. Zitouni Amina and Dr. Abid Charef Dalal (AI-Enhanced Needs Analysis and Curriculum Design in Language Teaching in Algerian Higher Education Case study: Students of Medicine at Tahri Mohammed University, Bechar.....Bechar University/ENS Constantine

14:00-14:15/ Dr. Kemmouche Rim (EMI Research in Algerian Higher Education: an AI-Based Systematic Review).....Constantine 1 University

-LUNCH BREAK-

Workshop 2: 12:00 (Room:1)

Moderators: Dr. Boussafsaf Meriem and Tebdjoun Mounira

12:00-12:15/ Ms. DRIS Badra and Dr. SAHED Bachir / ESP Teachers' Perceptions of Using Artificial Intelligence for Differentiated Instruction ..... Bordj Bou Arreridj University

12:15-12:30 Ms Faten CHEKIRI. LLM-based Generative AI in ESP Material Development: Exploring Algerian Teachers' Practices and Emerging Role Shifts ....Teacher Training College of Bouzareah (ENSB)

12:30- 12:45/ Ms. Matalalh Taous (Unlocking the future of teaching: an exploratory study of AI Literacy and Ethical upskilling among educators)..... Chadlibenjdid university, Taref

12:45-13:00/ / Ms. Nouar Cheima . (Civilization as Curriculum, AI as Mediator: A CLIL Based Framework for Teaching Political Science English Through American and British Modules.....University of 20th August 1955, Skikda

13:00-13:15/Dr. Tebdjoun Mounira. Human–AI Collaboration in Literary Studies: Rethinking Learner Autonomy, Literary Interpretation, and Meaning-Making in the Age of Artificial Intelligence ....Constantine 1 University

13:15-13:30/ Dr. Boussafsaf Meriem . Artificial Intelligence as a Pedagogical Partner: Redesigning ESP and EMI for Human-AI Collaboration.....Constantine 1 University

-LUNCH BREAK-

Workshop 3: 12:00 (Room: 2)

Moderator: Dr. Mouleme Manel and Dr. Selmen Salima

12:00-12:15/ Ms. Abdelaziz Wissam and Ms. Boudinar Somia (Empowering EMI Educators Through Digital Literacy and AI-Enhanced Training. Case of Science and Technology Educators at Setif 1 University, Algeria.....Mohammed Lamine Debaghine Setif 2 University

12:15-12:30/Ms. Benzaid Imane and Mr. Mohammed Senoussi (From Plagiarism to Collaboration: Rethinking AI–Human Hybrid .....University of Mohamed El Bachir El Ibrahimi - Bordj Bou Arreridj

12:30- 12:45/ Mr. Mohammed Abdessamed Nour . (Exploring the Long-Term Impact of Artificial Intelligence on Learner Autonomy and Specialised Language Competence Assessment)....University Center, Elbayadh

12:45-13:00/ Dr. Boudjemaa Kaouther (Bridging the ESP-EMI Gap: a pilot study on science teachers' readiness, communicative confidence, and openness to AI-driven language support).....Consantine 1 University

13:00-13:15/ Ms. Nihad Djebrane and Dr. Nawal Dib. AI as a Thinking Partner: Effects on Speaking and Problem-Solving in CLIL-Based ESP.....University of Kasdi Merbah Ouargla

13:15-13:30/ Dr Hamza BENAMER . Using Gemini Pro to Design an English for History Purposes Curriculum: A Conceptual Framework ....University of Mila

13:30-13:45/ Dr. Mouleme Manel (Collaborative corpus-building framework for empowering INATAA teachers to develop their materials..... Constantine 1 University

-LUNCH BREAK-

Workshop 4: 12:00 (Room: 3)

Moderator: Dr. Assas Samiha

12:00-12:15/ Pr. HEDID Souheila.(L'autoapprentissage des langues à visée professionnelle. Quels protocoles pour quels besoins ?)..... Constantine 1 University

12:15-12:30/ Pr. CHERRAD Nedjma. (L'IA générative et les pratiques scripturales multilingues dans les disciplines scientifiques universitaires : écrire en « plurilingue », une compétence en question.....Constantine 1 University

12:30- 12:45/ Dr. AZIL Amina Amel. (Anglicisation de l'université algérienne et intelligence artificielle : repenser l'apprentissage de l'anglais des enseignants) ..... Constantine 1 University

12:45-13:00/ Dr. Ilhem Benslimane . Anticiper les compétences linguistiques clés à l'ère de l'intelligence artificielle : enjeux pour la formation académique et professionnelle .....ENS Assia Djebar de Constantine

13:00-13:15// Dr. Madjda BRAMKI and Dr. BOULKSIBAT Issam Écrire avec l'IA en FLE, de nouvelles pratiques d'écriture.....Contantine 1 University

13:15-13:30/ Dr Fayçal BENMAHAMME and Dr Abbes AISSI. Redéfinir l'autonomie de l'apprenant dans les contextes hybrides de FOS : l'IA générative comme « co-constructeur de sens »...Blida 2 University

13 :30-13 :45 / Dr. Assas Samiha and Pr. Boughachiche Meriem . Pour une pratique responsable de l'Intelligence Artificielle dans le contexte de l'enseignement-apprentissage à l'Université.....Constantine 1 University

-LUNCH BREAK-

Day Two: Thursday 22.10.2026

Workshop 5: (09:00) (Conference Room)

Moderator: Dr. Fadel Mouhamed Rafik

09:00-09:15/ Pr. Bouguebs Radia and Pr. Ouahmiche Ghania (Publishing Without a Writing Centre: Generative Artificial Intelligence as Substitute Infrastructure for English for Research Publication Purposes in Algeria)…. ENS "Assia Djebar" of Constantine/ Oran 1 University

09:15-09:30/ Dr. Chelghoum Ahlem . From Generic Prompt to Specialised Materials: The Role of Prompt-Engineering in ESP Content Creation ……. Higher National School of Biotechnology Taoufik Khaznadar, Constantine

09:30- 09:45/ Dr. BOULBAIR Salim and Dr. Abid Charef Mouldia. (Publishing Without a Writing Centre: Generative Artificial Intelligence as Substitute Infrastructure for English for Research Publication Purposes in Algeria) ….. Abbes Laghrour -Khenchela

09:45-10:00/ Dr. Nedjari Mounya. From Creative Writing to AI Collaboration: Forecasting Future Language Skills in the Era of GPT ……University of Oran 2, Oran

10:00-10:15/ Dr. Manel MIZAB and Dr. Soumia Bentahar . From Needs Analysis to AI Literacy: Preparing ESP/EMI Professionals for Hybrid……. Echahid Cheikh Larbi Tebessi University/ Amar Thlidjene University, Laghouat Ecologies

10:15-10:30/ Dr. FALI Wafa. (Navigating the Algorithmic Turn: Integrating Generative AI into Intensive ESP and EMI Programs at the CEIL Level)….Oran 2 University

10:30-10:45/ Dr. Benhamlaoui Meriem , Dr. Maroua Benhamlaoui and Dr. Lamine Benhamlaoui. AI-Supported Reading Practices in First-Year EFL Students: A Qualitative Study and Didactic Implications in Higher Education ENS Assia Djebar Constantine/ University Frères Mentouri Constantine 1/University Larbi Ben M'hidi Oum El Bouaghi

10:45-11:00/ Ms. Chiraz Hamza. Human–AI Collaboration in ESP Course Design: Rethinking the Development of Specialized Language Competence ….ENS Constantine

11/00-11:15/ Dr. Mohamed Rafik FADEL. Promoting EMI Instructors' Academic Writing Autonomy through AI-based Tools……..Constantine 1 University

-LUNCH BREAK-

Workshop 6: (09:00) (Room: 1)

Moderator: Dr. Arabel Mouhamed Akram

09:00-09:15/ Dr. Souici Fairouz. Learning Support or Ready-made Answers? Rethinking ESP learner Needs in thé Age of Artificial Intelligence.....University of Mehri. Constantine 2

09:15-09:30/ Ms. Bouzaa Amani and Ms. Benlaouar Imene Sandra . (From Learning to Delegating: Is Generative AI Redefining Linguistic Competence in EMI Contexts?.....University of Constantine 1

09:30- 09:45/ Dr. Rim Khiari. (Spotting the Difference: A Corpus Analysis of AI-Assisted and Independently Written Student Papers in ESP Courses).....Larbi Ben M'hidi university, Oum el bouaghi, Algeria

09:45-10:00/ Dr. Berriche Abdelali (Beyond the Tool: Rethinking Learner Autonomy in an Age of AI-Mediated Language Learning).....Abbes Laghrour University, Khenchela

10:00-10:15/ Dr. Belaggoun Ghania Academic Integrity in the Age of Generative Artificial Intelligence: Toward Clear Institutional Guidelines.....ENS Constantine

10:15-10:30/ Ms. Benabdellah Keltoum. Towards AI-Enhanced Corpus- and Genre-Based EAP Writing Instruction in Algeria.....University Abdelhafid Boussouf-Mila, Mila city

10:30-10:45/ Ms. Chellia Hasna .(AI Mediated Translanguaging in English Medium Instruction (EMI) Tertiary Education: Pedagogical Benefits, Challenges, and Teachers Readiness) ..... University 20 août 1955, Skikda

10:45-11:00/ Ms. HADJ AZZAM Amina Citing AI in ESP / EMI Research: Rethinking Attribution, Ethics and Transparency University of Constantine 1- Frères Mentouri

11:00-11:45: Dr Hiba BENSALAH. Revolutionizing Artificial Intelligence in Professional Communication: From human communication to AI Collaboration.....Ibn Khaldoun university of Tiaret

-LUNCH BREAK-

Workshop 7: (09:00) (Room: 2)

Moderator: Dr. Beleulmi Saliha and Dr. Ghoues Mouhamed Amin

09:00-09:15 Dr. Messaouda BENDAHMANE. Reshaping EMI Pedagogy through AI Literacy: Teachers' Insights and Perceptions....University Mohamed Kheider of Biskra

09:15-09:30/ Ms. Guidoum Ikhlas and Dr. Soumia Slaim AI-Driven Needs Analysis in English for Specific Purposes within Algerian Higher Education: A Systematic Literature Review ..... University Mohamed Bachir El Ibrahimi , Bordj Bouariridj/ Setif 2 University.

09:30- 09:45/ Dr. NOUAR Hanene . Hybrid AI-Corpus Workflows for Diagnosing Pragmatic Deficits in Argumentative English Legal Writing .....Constantine 1 University

09:45-10:00/ Dr. LOMBARKIA Soukeina Integrating Artificial Intelligence into English-Medium Instruction: Opportunities, Barriers, and Pedagogical Implications Batna-1 University

10:00-10:15/ / Ms. Chabani Rayene, Mohamed Chaouki BOUBIASLI, and Mohamed Ouassim LABRAOUI. AI Literacy and EMI Instructor Development: A Framework Synthesis for Ethical Pedagogical Transformation....Abdelhamid Mehri Constantine 2 University Constantine

10:15-10:30/ Dr Amina HADDAD .From ESP Teacher to EMI–AI Learning Architect: Reconfiguring the Role of the ESP Specialist in Algerian Higher Education..... ENS Constantine 3 University

10:30-10:45/ Dr Fatma SLIMANE . Erosion or Elevation? A Theoretical Examination of AI's Impact on Human Communication Skills in the Workplace.....Ibn Khaldoun University of Tiaret

10:45-11:00/ Dr. Ghoues Mouhamed Amin. Automated Evaluation Tools for ESP/EMI: Practical AI Solutions for Valid..... Constantine 1 University

-LUNCH BREAK-

Workshop 8: (09:00) (Room: 3)

Moderator: Dr. Benkhelifa Imane

09:00-09:15/ Dr. Menaceur Salim . Between Mandate and Preparedness: AI Literacy and the Professional Development Needs of ESP/EMI Instructors in Algerian Higher Education.... Tlemcen University, Tlemcen

09:15-09:30/ Mr. BOUBIASLI Mohamed Chaouki, Mr. Mohamed Ouassim LABRAOUI, and Ms. Rayene CHABANI. AI-Enhanced Needs Analysis and ESP Curriculum Design: A Literature Review and Future Perspectives . University Abdelhamid Mehri Constantine 2, Constantine

09:30- 09:45/ Ms. Zemouli Chahra. Academic Authorship in the Age of Generative AI: Human–AI Co-Writing Practices with ChatGPT in Higher Education.....Echahid Cheikh Larbi Tebessi, Tebessa

09:45-10:00/ Ms. Djebrane Nihad AI as a Thinking partner in CLIL Based ESP .....Kasdi Merbah univerof Ouargla

10:00-10:15/ Dr. Oussama BOUKHELKHAL . ESP and EMI Teachers as Agents of Change in the Age of Artificial Intelligence .....Medea University

10:15-10:30/ Ms Manel ZITOUNI. Supporting EMI in Algerian Medical Education: Developing a Corpus of Medical Terminology Using Natural Language Processing..... Bejaia University

10:30-10:45/ Amir Anouar and Dr. Benkhelifa Imane. AI Literacy Among ESP Teachers in Algerian Universities: Challenges and Training Needs.....Constantine 1 University

10:45-11:00/ Ms Soraya GUERFI. Reimagining Human_ AI collaboration: The future of learner Autonomy and Specialised language Competence. Larbi Ben M'hidi, Oum El Bouaghi University

-LUNCH BREAK-

Workshop 9: (10:00) (Al Room)

Moderators: Dr. KHELOUFI Nour el Houda and Dr. EUTAMENE Naima

09:00-09:15/ Pr. HAMADOUCHE Fatima. Synthesizing ESP and EMI Principles for Immersive Historical Inquiry..... Constantine 1 University

09:15-09:30/ Dr. SELMEN Salima . Beyond English Proficiency: Rethinking Linguistic Competence in ESP and EMI in the Age of Generative ..... Constantine 1 University

09:30- 09:45/ Dr. KHELOUFI Nour el Houda. Exploring Natural Language Processing in ESP and EMI Contexts: A Corpus-Based Study.....Constantine 1 University

09:45-10:00/Dr. EUTAMENE Naima. The Intelligent Lingua Franca: Where AI, ESP, EMI Converge to Transform Academic Communication..... Constantine 1 University

10:00-10:15/ Dr. Sebaihi Bilel. Challenges of Chat GPT-Based Translation of Religious Texts from Arabic to English.....Constantine 1 University

10:15-10:30/ Ms. Kehli Zohra Zakia . AI-Assisted Instruction: Enhancing Pedagogical Innovation in EMI Higher Education University of Oran 2 Mohamed Ben Ahmed, ORAN

10:30- 10:45 / Ms. BABCHIKH Nachida. From Detection to Transparency: Reconsidering Academic Integrity and Assessment in AI-Mediated EMI Education.....Moustafa Stambouli, Mascara

-Lunch Break-

Conference Closing Ceremony and Certificate Awarding